



Primary PE and Sport Premium Strategy

Buckland primary School



Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVES**;

To achieve self-sustaining improvement in the quality of PE and sport in Primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sports Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy and active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport.

HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming.

EVALUATION OF IMPACT/LEARNING TO DATE
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Name of school: Buckland Primary School

Academic Year: 2018 – 2019

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/plan for the Primary PE and Sports Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan? Yes

Are your PE and sport premium spend and priorities included on your school website? Ye

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Extra-curricular activities embedded with high attendance from KS2</p> <p>Positive links with multiple community sports clubs and outdoor adventure centers</p> <p>Opportunities for gifted and talented sporting individuals to receive additional specialized coaching</p> <p>Regular participation in intra and inter-school sports competitions embedded</p> <p>Increased attendance at school games competitions</p> <p>A, B and C standard competitions added to competition timetable</p> <p>OAA embedded from year 2 – 6</p> <p>Forest school implemented and introduced to year 3 and 5.</p> <p>Attended Level 3 (National) competition</p>	<p>Additional extra-curricular clubs added to the timetable for KS1</p> <p>Continue to use local sports clubs/facilities/coaches</p> <p>Introduce early morning fitness sessions</p> <p>Continue CPD with specific sports such as gymnastics</p> <p>Continue to increase OAA activities and opportunities for all year groups.</p>

SWIMMING AND WATER SAFETY

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority Schools must provide swimming instruction either in Key stage 1 or key stage 2. The **programme of study for PE** sets out the expectations that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 meters
- use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)
- perform safe self-rescue in different water based situations.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	65%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	50%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Positive attitudes towards health and well-being across the whole school for both staff and pupils.</p> <p>Healthy lifestyle focus embedded across whole school, through PSHE, extra-curricular activity and growth mindset.</p>	<p>Continue to fund sports focus who can provide extra-curricular sporting activities.</p> <p>Continue to offer extra-curricular clubs</p> <p>Physical activities embedded during playtimes</p> <p>Growth/positive mindset embedded across the school</p> <p>Research additional daily sporting events in line with school games mark.</p>	<p>£4,932</p>	<p>Sports focus in post</p> <p>Curriculum planning</p> <p>Extra – curricular club timetable</p> <p>Extra-curricular club registers</p> <p>Additional sports and activities taking place – physi-fun</p> <p>Subject leader monitoring</p> <p>Governors Report</p>	<p>Continue to use sports focus within school to deliver high quality PE lessons</p> <p>Additional clubs to be added to the extra-curricular timetable</p> <p>Physi-fun to continue at playtimes next year</p> <p>Early morning Physical activity to continue</p> <p>Implement skip 2 be fit instead of daily mile</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Positive attitudes towards PE and Sport.</p> <p>High Profile of PE and Sport within our community through newsletters and social media.</p>	<p>School to attend as many sporting competitions as possible</p> <p>All sporting competitions to be celebrated throughout the school.</p> <p>To deliver sporting competitions at both inter and intra school level.</p> <p>A, B and C team standards to be entered into as many competitions as possible.</p> <p>Ongoing development of sports pages on the school website.</p> <p>Sports newsletter to be sent home on a termly basis</p> <p>Termly sports celebration assemblies</p>	<p>£1,431</p>	<p>Photographs and reports from competitive sports</p> <p>Sports personality of the year assembly</p> <p>Club registers</p> <p>School Website</p>	<p>Sports crew to be embedded throughout upper KS2</p> <p>Sports notice board to be maintained</p> <p>Children to write match reports to be uploaded on school website.</p> <p>Continue to offer a sports personality of the year assembly.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sustained high quality PE lessons with shared delivery from all staff and sports coaches.</p> <p>Increased engagement and confidence from staff to support whole school involvement in PE and sport</p> <p>Implement Forest School</p>	<p>Subject leader to monitor progress and impact through observations</p> <p>Subject leader to conduct reviews and develop future development plans</p> <p>Staff to undertake CPD in Outdoor Adventure Activities and Forest School.</p>	£4,782	<p>Subject leader Monitoring PE action plan</p> <p>Evidence from Healthy living week and Sports end of year report.</p>	<p>Staff to undertake CPD - attending courses and working alongside coaches to develop own skill and knowledge.</p> <p>Subject coordinator to monitor and observe teaching</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Extra-curricular sport opportunities further increased</p> <p>Improved, inclusive extra-curricular provision provided for all children across KS1 and KS2</p>	<p>More extra-curricular clubs added to clubs on offer.</p> <p>Sports focus to offer a wider range of sports within sports focus sessions.</p> <p>Children to experience adventurous activities on activity days and residential.</p>	£1,686.84	<p>Club timetable</p> <p>Club register</p> <p>Activity days/residential monitored</p>	<p>Extra-curricular club timetable to be increased</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased pupils participation in intra and inter school sports competitions	Actively promote competitive school sport within school assemblies, newsletters, website and Marvellous me App.	£256.50	School website Subject coordinator monitoring Inter house events Trophy cabinet	More inter house events to be added to school competitions. Continue A, B and C team competitions

Competition

The following table shows the results of all inter-school competitions.

Sport	Results
Boys Football	Finished 5 th in division 4 B team tournament – semi finalists
Girls Football	League Winners Cup Winners Spelthorne Tournament runners up Fulham Tournament winners Fulham Tournament finalists
Hockey	Spelthorne Tournament – Gold County Final – Bronze Regional finalists
Netball	League 1 winners League 2 winners Tournament Winners County final - Silver
Indoor Athletics	Spelthorne runners up
District Sports	2 nd place – league 2
Cricket	Spelthorne Girls tournament winner
Lacrosse	Spelthorne tournament winners County finals – Gold National Finals – quarter finals

Amount of different children competing at an inter-school level				
14/15	15/16	16/17	17/18	18/19
90	108	87	91	84

Extra-Curricular activities.

The table below shows the clubs available to the children and the increase/decrease in participation levels for each activity.

Extra-curricular Sporting provision

	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19
KS1 Multi-skills clubs	n/a	n/a	n/a	31	26	27	23
Yr. 3/4 Boys Football	n/a	n/a	n/a	26	28	26	24
Yr. 5/6 Boys Football	23	29	32	34	32	34	22
Yr. 5/6 Girls Football	3	17	22	21	18	28	32
Yr. 3/4 Girls Football	n/a	n/a	n/a	16	21	14	12
Hockey	n/a	30	28	21	22	27	25
Netball	12	17	22	21	16	22	28
Yr. 3/4 Tag Rugby	n/a	n/a	n/a	36	28	32	14
Yr. 5/6 Tag Rugby	17	28	26	37	32	28	26
Year 4/5/6 Cricket	n/a	20	15	18	27	25	16
Girls Cricket	n/a	n/a	n/a	n/a	n/a	n/a	21
Lacrosse	n/a	n/a	n/a	22	18	23	30
Year 5/6 Rounders	n/a	28	25	32	26	26	32
Year 3/4 Frisbee	n/a	n/a	n/a	n/a	n/a	28	16
Year 5/6 Frisbee	n/a	n/a	n/a	n/a	n/a	n/a	24
Year 3/4 Rounders	n/a	n/a	n/a	n/a	24	22	n/a
Indoor Athletics	n/a	n/a	28	29	27	28	16
Year 3/4 Athletics	n/a	14	19	24	22	36	18
Year 5/6 Athletics	n/a	18	27	24	25	28	22
KS1 live & kicking club	n/a	n/a	n/a	n/a	n/a	n/a	14
LKS2 live & kicking club	n/a	n/a	n/a	n/a	n/a	n/a	16
UKS2 live & kicking club	n/a	n/a	n/a	n/a	n/a	n/a	18

Intra School Competition

This year we have introduced new intra house competitions to ensure the children are provided with the opportunity to compete in school sport prior to competing against other schools in inter-school competitions.

Competition	Results
Year 3/4 Football	N/A
Year 5/6 Football	N/A
Year 5/6 Cross Country	Jupiter
Year 3/4/5/6 Rounders	To take place in July
Ultimate Frisbee	Jupiter
Sports Day	Neptune