



School Development Plan



Key Areas for development 2020 – 2021

Believe, Excel, Strive, Together

*Every child has
the right to
learn,
participate, feel
safe and enjoy
school*

Leadership and Management

Maintain highly effective Safeguarding systems.

Sustain an ambitious culture in order to achieve our priorities including working closely with local partner schools.

Continue to implement systems which support leaders in enhancing their leadership skills (middle & Senior Leaders).

All teachers to engage in high quality CPD which is shared across the school; ensuring progression and a knowledge based and interlinked curriculum.

Engage and support families, especially the most vulnerable to secure good attendance and progress.

Quality of Education

Ensure excellent teaching environments, where: teachers have strong subject knowledge, promote challenge for all and foster a love of learning.

All feedback clearly identifies strengths and next steps which enable and challenge pupils to improve their learning. Teachers then adapt T&L appropriately.

To provide inspirational teaching and learning across a broad and rich curriculum; utilising cross curricular links and outdoor provision (writing is a key priority).

Pupils read widely and develop effective comprehension skills (age appropriate) through the systematic development of skills and knowledge.

Early Years

Ensure learning is planned around the needs and interests of the learners and reflects the range of skills required to secure future good progress (creativity).

Use accurate assessments to ensure all pupils make progress; prompt identification of pupils who are falling behind with swift implementation of appropriate support.

Improve the development of language (S&L) and writing through enriched child-initiated experiences; and direct adult teaching.

Participation in the EYFS reforms Early Adopter scheme 2020 – 21.

Personal Development Behaviour and Attitudes

Pupils demonstrate a clear understanding and commitment to online safety and feel safe from all forms of bullying

Increase levels of attendance to reduce PA (Ofsted) especially for vulnerable pupils. Working alongside parents and the LA improve attendance for key families.

Through inclusive practices, including wider joint projects, Emotional Well-Being and Mental Health provision is in place for all children and families to access.

Promote healthy living for all pupils including keep fit, eating healthily and maintaining a healthy lifestyle.

Outcomes for children

Rapid and sustained progress for all groups of pupils (in all subjects); considering pupils' starting points and prior attainment.

Increase the number (%) of pupils achieving the higher standard at the end of Key Stage 2 (Ofsted).

Academic and pastoral support enables pupils from vulnerable groups to make rapid progress in line with their peers; including the use of the catch up premium and NTP.