

Maths

Week 1: Comparing numbers to 5. 1 more or less than a number. Using the language more and fewer.

Week 2: Exploring the composition of numbers to 5. Automatically recall the number bonds for numbers to 5.

Week 3: Comparing numbers to 6. 1 more or less than a number. Using the language more and fewer.

Week 4: Exploring the composition of numbers to 6. Automatically recall the number bonds for numbers to 6.

Week 5: Positional language and shapes. Compose and decompose shapes so that children recognise a shape can have other shapes within it.

Week 6: Continue, copy and create repeating patterns. Compare capacity.

Buckland Primary

Reception

Spring 1st Half term

Toys and Bears



The work we will be covering in this topic is broken down into weekly themes as follows:-

Week 1: Investigating how toys move.

Week 2: Looking at what toys are made of.

Week 3: Healthy Week.

Week 4: Looking at old and new toys.

Week 5: Teddy bears. How they are made.

Week 6: A Teddy bear time line.

History: comparing toys from the past with present day toys.

Geography: looking at toys from around the world.

Drawing and creating maps from the stories.

Science: investigating the different ways toys move and the different materials they are made of.

The role-play corner will be developed along toy-related themes, such as a toy shop and a puppet theatre, in response to the interests of the children.

Ways to help/homework activities

Sending to school any items which would be of particular interest for our topic. (Precious items should be given to the teacher for safe-keeping)

Hearing your child read/reading with your child for a few minutes each day.

Practising jolly phonics sounds and letter formation.

Go over the words and sounds that your child does not know.

