



Buckland Primary School
Remote Learning Plan
2021/22



Believe, Excel, Strive, Together

In September 2020, all our classes returned to full-time education following the Covid-19 closure in March. Although we hope the majority of our children will now have an uninterrupted experience, there is the possibility that an individual child, a class bubble, or indeed the whole school, will need to self-isolate for a period of time. We have therefore put in place a plan for remote learning so that all children can continue with their education irrespective of self-isolation or lockdown.

The plan complies with the expectations and principles outlined in the DfE document <https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>

This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources. Where funding can be accessed, remote devices (e.g. laptops) and/or 4G connections will be sought, particularly for disadvantaged children. Parents will be reminded to make the school aware of any barriers to accessing remote learning.

It also acknowledges that staff, who may also be self-isolating and / or unwell, will have personal and professional (in school teaching) circumstances that can impact on their ability to fully deploy the outlined offer. **This plan will be applied in the following circumstances:**

- An individual is self-isolating because they have tested positive;
- A child is isolating as returning from travelling and have to quarantine;
- A whole bubble / cohort / school is self-isolating because of an outbreak of coronavirus (Local Lockdown, National Lockdown).

A daily email will be sent to families outlining the expectations for the day via the class teacher using their class email address. An overview will be given for each of the activities. It will provide learning across the curriculum and children will be expected to spend a similar amount of time completing this as they would spend learning in school. EYFS / KS1: up to 3 hours a day. KS2: up to 4 hours a day.

Overview – Early Years, KS1 and KS2. The daily timetable will include:

- Maths – White Rose Maths <https://whiterosemaths.com/homelearning/> and Number Bots / Times Tables Rockstars <https://trockstars.com/>
- Reading – using books from school and / or at home including reading for pleasure. Guided reading activities and resources will be sent home separately
- Writing – following The Write Stuff scheme focusing on specific topics, themes and genres
- Spelling/Phonics/Grammar – using Jolly Phonics, Letter and Sounds and the National Curriculum with activities and resources emailed home
- Foundation subjects – linked to year group topics and also utilising the Oak National Academy online resources and <https://www.bbc.co.uk/bitesize/primary>
- Computing – including E-Safety and Computing topics
- Outdoor learning including P.E., sports and Forest Schools (if relevant)

Key principles for Remote Learning: further detailed in EEF document: Rapid Evidence Assessment – Distance Learning

<https://educationendowmentfoundation.org.uk/evidence-summaries/evidence-reviews/distance-learning-rapid-evidence-assessment/> and Prof. Paul Kirschner's research

1. High quality teaching is vital regardless of how it is delivered (live or recorded)
2. Pupil / family access to technology is key
3. Peer interaction can motivate and improve learning outcomes - pupils need to feel engaged with their learning and peers
4. Supporting and teaching pupils to work independently can have a positive impact on outcomes: developing self-regulation so pupils aware of own strengths / next steps
5. Different approaches to remote learning suit different types of content and pupils e.g. games, quizzes, modelling, open ended tasks

TAYLORED APPROACH: Need to identify what works best for one phase / subject / teacher / class / pupil

- Opportunities to consolidate
- Scaffold and offer check points so pupils can see the bigger picture (purpose to their learning)
- Refer to relevant prior knowledge which pupils can use
- Communicate goals clearly and/or success criteria
- Share detailed examples during practice (links to scaffolding)
- Have pupils actively process the subject matter: formulate questions. Get them thinking... how, what, why, when, can, if etc.
- Retrieval practice - to assess whether they have mastered the subject matter
- Provide pupils with relevant feedback directive, corrective and epistemic e.g. How did you get to this? Was the answer different because you...?
- Spread the exercise over time in shorter sessions (spacing effect)

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum which is taught in school, primarily supplemented by a range of resources provided by online platforms and schemes of work e.g. White Rose. Children will remain in contact with their class teacher through the class email, the MarvellousMe App (to share successes and communications), via online recorded lessons and through up to 3x weekly live 'Check in' sessions using MS Teams.

Class teachers will maintain daily contact with families via telephone, email, MarvellousMe and short pre-recorded videos. Frequent and clear explanations of new content will be delivered via pre-recorded videos from either the class teacher or alternative online platforms.

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher (alongside recorded sessions from the class teacher) and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Class teachers may use the lessons in school so the children are familiar with the platform.

White Rose Maths resources will be used as they are matched to our current maths curriculum model (scheme of work). All children are familiar with the lesson content, modelling practices and vocabulary used. If accessing the learning via the website children and families will be guided to the appropriate year group they are in and the lessons for the day which may include videos and subsequent questions.

Literacy Shed and **TT Rockstars** will all be utilised to support the acquisition and retention of basic core skills in Literacy and Maths.

Providing feedback

Class emails and MarvellousMe will remain in use as the communication element has already proved to be invaluable. Teachers and parents will be able to message one another to share information, provide feedback and offer support. All learning emailed to class teachers will be responded to within 24 hours. Teachers may also use quizzes to assess pupil's knowledge and understanding in order to assess their knowledge and understanding of specific curriculum content.

Use of class emails and MarvellousMe will be in-line with the school's IT Acceptable Usage Policy and staff Code of Conduct.

In the event of any form of isolation listed above and loss of learning caused by Coronavirus, parents must understand that engagement in remote learning is compulsory, as is the expectation that Buckland Primary School makes the provision available and accessible to all. However, if the children themselves are too ill to attend and complete the work then they should not be expected to engage in remote learning.

In preparation for remote learning, parents and children need to receive logins and passwords (if required) for the following platforms (likewise teaching staff need to be familiar with them):

- Microsoft Teams – pupil email address and password in order to access their Class team and live 'Check-in' sessions
- MarvellousMe <https://marvellousme.com/> Mrs Hawthorn supports families with regards to App codes
- TT Rockstars - pupils are given log ins which are kept in their home school diary

Worksheets and Practical Resources

If a child is isolated from school they will receive a pack of resources (physical and/ or emailed) within 24 hours so they can continue their learning remotely.

Work packs may also be provided which may include resources linked to core skills practice such as arithmetic, spelling, reading, writing (with a visual prompt) and handwriting. In-line with our school curriculum remote learning will be cross curricular linked to their classes / year groups current topic. Teachers will endeavour to cover a range of subjects through the remote learning offer including:

- Physical Education – including outdoor activities which can be completed in a family's garden or indoor space
- PSHE – in line with the PHSE Association planning units
- Science – including investigations and experiments
- Arts – including Design and Technology, cooking, drama and music
- RE – following the agreed Surrey RE syllabus for primary schools
- History / Geography – linking with literacy, science and often research based

Contact with pupils / parents

Parents are able to contact the school via telephone or the school email address info@bucklandprimary.surrey.sch.uk. Pupil's work should be emailed to the class teacher via their class email address. Teachers will email feedback if required or use the MarvellousMe App. Any response should be made within 24 hours. Where a pupil is self-isolating on medical grounds, or identified as vulnerable, for a significant amount of time, contact will be made via telephone on a weekly basis to monitor learning and provide support if needed.

Additional support for SEND pupils: we recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote learning without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils by:

- Adaption of lessons in order to meet individual needs with the class teacher, LSA and SENCo working alongside and supporting families
- Additional support materials to be sent home as required - work packs
- 1:1 contact with the family and child, especially to support the delivery of specialist support e.g. Speech and language, behaviour support, Occupational Health (using agreed platforms).
- Support with technology access where applicable e.g. laptops, routers and increased data.

Data Protection: when accessing personal data, all staff members will only use their official school email account and connect to the school network using their school laptop only.

Remote Learning: This will be in line with the curriculum delivered in school.

The initial response to any isolation will be to provide children with home learning materials alongside their class stationery pack (this might need to be delivered). In the case of whole cohort isolation, resources will be emailed to parents and priority children will have packs delivered. This measure will afford teachers a short time to prepare their remote learning resources.

Pupil needs to isolate because they test positive	
Ongoing Support as class teacher will still be teaching in school	Safeguarding/SEND
<p>Remote learning packs will be emailed to parents via the school office. The teacher will decide what materials are most appropriate for the individual child. Additional resources will be shared via the class email and / or MarvellousMe App.</p> <p>Learning will be emailed to families each day.</p> <p>If teaching input is required for core lessons, the teacher will either direct the parent to a relevant Oak National / White Rose Maths taught session or email / telephone the family to support them as required.</p> <p>Parents will email in work once completed to the class teacher for feedback and / or support using the class email address.</p> <p>Provision: EYFS / KS1: up to 3 hours a day. KS2: up to 4 hours a day.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to info@bucklandprimary.surrey.suc.uk</p> <p>School will ensure the child has access to technology and send home a laptop if required (DfE or school owned).</p> <p>If child is entitled to benefit-related FSM ensure food made available through Twelve15 catering (school provider).</p> <p>If child is vulnerable in any way, the DSL/Welfare will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (recorded on CPOMS).</p> <p>If a child does not engage, the Class teacher is to call the parents to discuss obstacles and support.</p>

A group of children are self-isolating because of a local outbreak with local protective measures in place

Ongoing Support as class teacher will still be teaching in school	Safeguarding/SEND
<p>Remote learning packs will be emailed to parents via the class email. The teacher will decide what materials are most appropriate for the group of children.</p> <p>Learning will be emailed to the family each day.</p> <p>If teaching input is required for core lessons, the teacher can either direct the parent to a relevant Oak National / White Rose online session (including within learning pack).</p> <p>Additional resources will be shared via email and / MarvellousMe App via class teacher.</p> <p>Once the modelling is complete, the Class teacher will briefly discuss the learning with the isolating children via telephone / email.</p> <p>Provision: EYFS / KS1: up to 3 hours a day. KS2: up to 4 hours a day.</p>	<p>School office to contact parents with regards to test results info@bucklandprimary.surrey.sch.uk</p> <p>If children are entitled to benefit-related FSM ensure food made available through Twleve15 catering (school provider).</p> <p>School will ensure the child has access to technology and send home a laptop if required (DfE or school owned).</p> <p>If any child is vulnerable in any way, the DSL/Welfare will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (recorded on CPOMS).</p> <p>Those not engaging with remote learning are to receive a phone call from a member of SLT to discuss the obstacles and support.</p>

A whole bubble/cohort of children is isolating because of an outbreak of coronavirus (including whole school partial closure)

Ongoing Support as teacher may be teaching Key Worker and Vulnerable pupils	Safeguarding/SEND
<p>Remote learning packs will be emailed to parents via the class email. The teacher will decide what materials are most appropriate for the class within 24 hours. The following day's learning will be emailed / posted to families.</p> <p>Class resources / work packs also sent home containing core resources and supplies.</p> <p>Remote learning arrangements and expectations also sent home (paper copies and email).</p> <p>Pupils to receive all logins; including MS teams in order to access 3x weekly live 'Check-in' sessions via their Class Team</p> <p>On a daily basis a timetable will be sent to families outlining each day's learning but also allowing for fact families and staff are at home - flexible, adaptable and mindful of personal circumstances.</p> <p>Teacher will read to class every day and shared via agreed platform (reading for pleasure).</p>	<p>Parents notified so they know to communicate test results to info@bucklandprimary.surrey.sch.uk</p> <p>If any children are entitled to benefit-related FSM ensure food made available through Twelve15 catering (school provider).</p> <p>School will ensure the child has access to technology and send home a laptop if required (DfE or school owned).</p> <p>If any child is vulnerable in any way, the DSL / Welfare will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (recorded on CPOMS). Child may be in school or at home if agreed it is safe.</p> <p>Those not engaging with remote learning are to receive a phone call from a member of Welfare team (including SLT) to discuss the obstacles</p>

Using emails / MarvellousMe, the class teacher will upload additional resources, including web links, on a daily basis to allow parents to support their child's. Teaching assistants will be able to support the Class teachers in identifying resources for the class / child.

The Class teacher will share links to appropriate lessons from White Rose Maths or Oak National lessons through MarvellousMe, email or within daily learning emails. Teachers will also upload any pre-recorded sessions ahead of the lesson and will offer feedback.

Mrs Hutton to deliver 3x week whole school assemblies via school YouTube channel. This will encourage children to keep working, celebrate successes and promote a sense of togetherness.

Completed work should be photographed/scanned and emailed to school the class email address. Teachers will then review the work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using agreed lines of communication. Those children that need additional support following feedback will be contacted and supported as required (with support from the SENCo where appropriate).

In the event of teachers becoming ill, year group and support staff will work with parents to continue the remote learning offer.

Provision: EYFS / KS1: up to 3 hours a day. KS2: up to 4 hours a day.

and the support needed by the family. This will be followed up by regular calls from class teacher and pastoral as agreed.

Where children would normally receive additional support from SEND agencies, the SENCO will make arrangements for those to continue via agreed platforms where possible.

The SENDCO will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly, if deemed appropriate.

Supporting guidance, all available on the school's website <http://bucklandprimary.surrey.sch.uk/remote-learning/>

- Parent Guide to Remote Learning
- Remote Learning Policy and Agreement (staff, parents and pupils)