



Buckland
PRIMARY SCHOOL

Encouraging Positive Behaviour



A booklet for children, parents,
staff and governors.

Our vision is that the whole school community
work as partners to enable all our children
to realise their full potential:



‘Believe Excel Strive Together’

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School Vision & Values

At Buckland Primary School we are committed to ensuring every pupil leaves school with high aspirations for themselves and others, an enduring passion for learning and the confidence to face challenges resiliently.

Together as a school community we devised, share and believe in our vision:

Believe
Excel
Strive
Together

School Values:

Respect
Friendship
Resilience
Honesty
Citizenship
Being Healthy

We teach key skills and knowledge through a broad and balanced curriculum incorporating our extensive school grounds; motivating each child in their own learning and developing in them the self-belief that success is theirs to own.

A strong learning community is central to the success of our school and its pupil where each person has a valuable part to play in the school's achievements and development. To be successful it is important that staff, pupils, parents and Governors recognise their responsibilities collectively and individually. This commitment ensures we achieve the **BEST** for everyone.

At Buckland we value the partnership which exists between school, parents and the wider community and the part it plays in realising our whole school vision. Working together ensures we take responsibility for the academic, social and emotional well-being of pupils and families in our care.

Roles & Responsibilities

The Headteacher will be responsible for the implementation and day to day management of the policy and procedures. Support for staff faced with challenging behaviour is also an important responsibility of the Headteacher.

Staff, including volunteers, will be responsible for ensuring that the policy and procedures are followed, and consistently and fairly applied. They also have responsibility, with the support of the Headteacher, for creating high quality learning environments, role-modelling expected behaviour and implementing the agreed policy and procedures consistently.

The Governing Body, Headteacher and staff will ensure there is no differential application of the policy and procedures on any grounds, particularly ethnic or national origin, culture, religion, gender, disability or sexuality. They will also ensure that the concerns of pupils are listened to and appropriately addressed.

Parents and carers take responsibility for the behaviour of their child/ren, both inside and outside the school. They will be encouraged to work in partnership with the school to assist in maintaining high standards of behaviour and will have the opportunity to raise any issues arising from the operation of the policy.

Pupils will be expected to take responsibility for their own behaviour and will be made fully aware of the school policy, procedure and expectations. Pupils also have a responsibility to ensure that incidents of disruption, violence, bullying and any form of harassment are reported.



Anti-Bullying



At Buckland, we believe that all bullying behaviour is unacceptable. We aim to provide a safe, caring, inclusive and happy environment where there is mutual respect, and emphasis on good manners across the school community. All members of the school community are encouraged to develop into responsible citizens.

In the Autumn Term 2016 Buckland Primary School undertook a rigorous assessment and we were delighted to achieve the **Surrey Anti-bullying Charter Mark Silver Award**. The reviewers' feedback comments included the following:

- ✧ Positive ethos and appropriate behaviour within school
- ✧ The school policy is clear and well written, providing information and support for all
- ✧ An effective and progressive anti-bullying action plan



The school aims to enable effective communication of the Anti-Bullying Policy to all stakeholders including pupils, parents and staff through a variety of methods:

- ✧ In school assemblies
- ✧ On the school website
- ✧ Through the school curriculum
- ✧ Paper copies of the policy displayed in the school foyer
- ✧ Shared at parent workshops
- ✧ Shared at parents evenings
- ✧ Adults and children being positive role models

School Rules

Each pupil will have discussed the school rules within their class, with staff and other pupils. They will have then shown their agreement by signing (or creating a hand-print in EYFS/KS1) demonstrating their willingness to accept and follow the school rules.

Buckland Primary School

Rules

- * We will be kind and respectful.
- * We will keep hands, feet and objects to ourselves.
- * We will follow adult instructions.
- * We will take care of our whole school.



Consequences

- * Verbal warning.
- * Time out for a limited period.
- * Miss playtime and complete an appropriate activity e.g. missed work.
- * Speak to Head teacher or Assistant head / contact parents.

Pupils will also receive positive recognition for remembering to follow the school rules. This could be in the form of:

- ✧ Verbal praise
- ✧ Certificates, given during weekly celebration assemblies
- ✧ Star of the week
- ✧ House points / Merits
- ✧ Notes/stickers/calls to parents
- ✧ Sharing work and positive behaviour with other children and staff
- ✧ Class incentives



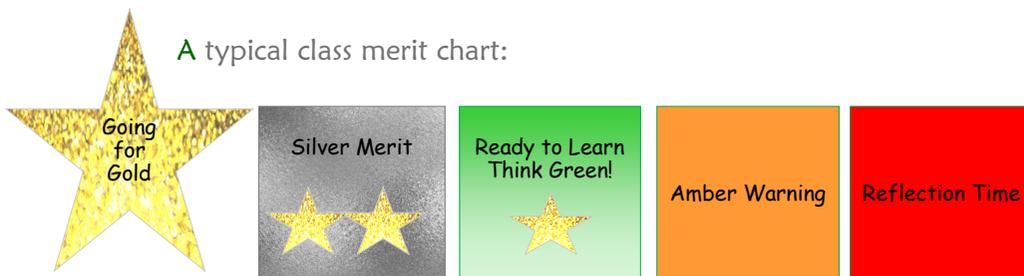
Think Green - Behaviour Scale

Pupils will be rewarded for good behaviour through our whole school merit system, allowing for a fair and consistent method in recognition of good behaviour, effort and their use of growth mindset thinking. The use of rewards demonstrates that pupils' efforts are valued.

Every pupil will always start the day on 'Green', if they remain on green they earn 1 merit. Should they show particularly good social or learning behaviours, demonstrating a positive mindset towards their learning, children are rewarded by being moved to 'Silver' - 2 merits. When a pupil has really striven to demonstrate a high level of good behaviour and learning they will be moved to 'Gold' - 5 merits.

Merits are collated and overtime, once 50, 150, 250 have been gained, then Bronze, Silver or Gold certificates are awarded. These are presented during celebration assemblies.

However, should a pupil choose to make choices which do not follow the school's expectations, then they will be given a warning and moved to 'Amber' which indicates a need to reflect on the behaviours they are using. If the pupil persists in making wrong choices they will then be moved to 'Red' where sanctions will then be given.



Encouraging Positive Behaviour

Behaviour

At Buckland we have a strong, effective behaviour and anti-bullying policy which is based on high expectations and encourages self-discipline. It consists of codes of expected behaviour with positive reinforcements when the children choose to conform to the code and clearly laid down consequences when they don't.

The school codes apply in all situations. This policy ensures consistency and fairness for all children. All parents new to the school are given a copy of our policy and we seek your support in implementing it.



We seek to create a caring and learning environment by:

- ✎ Promoting good behaviour and discipline;
- ✎ Promoting self esteem, self discipline and positive relationships based on mutual respect;
- ✎ Ensuring fairness of treatment for all;
- ✎ Encouraging consistency of response to both positive and negative behaviour;
- ✎ Promoting early intervention;
- ✎ Providing a safe environment free from disruption, violence, bullying and any form of harassment;
- ✎ Encouraging a positive relationship with parents and carers to develop a shared approach to involve them in the implementation of the school's policy and associated procedures.
- ✎ Promote a restorative approach to build relationships and friendships.

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