Buckland Primary School

Believe, Excel, Strive, Together

"A strong learning community where pupils are at the heart of everything we do"

Welcome

Welcome to Buckland Primary School
Believe, Excel, Strive, Together

Buckland Primary is a co-educational school with up to 420 pupils aged 4-11 years, established in September 2007 from the amalgamation of the separate infant and junior schools.

A strong learning community is central to the success of our school and its pupils where each person has a valuable part to play in the school's achievements and development.
To be successful it is important that staff, pupils, parents and Governors recognise their responsibilities collectively and individually. This commitment ensures we achieve the **BEST** for everyone.

At Buckland Primary, we value the partnership, which exists between school, parents and the wider community, and the part it plays in realising our whole school vision.
We want to involve you as fully as possible in your child's years at school and look forward to welcoming your child and yourselves to join our community. Working together ensures we take responsibility for the academic, social and emotional well-being of pupils and families in our care.

At Buckland Primary School we are committed to ensuring every pupil leaves school with high aspirations for themselves and others, an enduring passion for learning and the confidence to face challenges resiliently.

Our Vision and Aims

Our vision was created by the children and they want to be the BEST: Believe, Excel, Strive, Together

Our AIMS are to:

- Inspire a love for learning and a pride in the achievement of excellence for all
- Develop confident, independent learners with high aspirations for themselves and others
- Create a cohesive community where children can feel safe, thrive and contribute
- Promote spiritual, emotional and physical well-being in our children and all those who care for them
- Promote an understanding of environmental and sustainable responsibility
- Ensure our children go on to the next stage in their education well prepared and with confidence

Everyone has the right to:

- Feel safe, cared for and respected
- Learn and play without disruption
- Achieve their potential
- Be treated equally irrespective of race, gender, belief, physical characteristics or any other factors

All our Staff, Pupils, Parents and Governors are expected to share our values and everyone has the right to be treated according to them.

Our Curriculum

We aim to provide a broad well-balanced curriculum, which meets the needs of each child according to their age, ability and aptitude. Planning follows the requirements of the National Curriculum and is shared by the whole staff to ensure appropriate continuity and progression as children move through the school. Whenever possible, we provide enriching experiences such as off-site visits, workshops and visiting experts to bring the curriculum to life.

Early Years Foundation Stage

The three prime areas of learning for reception children are personal, social and emotional development; communication and language; and physical development. There are four specific areas: literacy; mathematics; understanding the world; and expressive arts and design. At Buckland, we provide a rich, varied and motivating Early Years curriculum, which gives the children an excellent start to school life. In addition to the main Reception classrooms, we also have an outdoor classroom, which offers the children an all year round outdoor space in which to further their learning through play.

Key Stage 1

In Years 1 and 2, (Key Stage 1), children cover the following subjects: English, Mathematics, Science, History, Geography, Art and Design, Music, Physical Education, Computing, Design Technology, Personal, Social and Health Education and Citizenship and Religious Education.

Key Stage 2

Years 3, 4, 5 and 6 follow the curriculum for Key Stage 2, which consists of the same subjects as Key Stage 1 with the addition of French.

Our Curriculum

Growth Mindset

A growth mindset is the belief that we can develop our intelligence, whereas a fixed mindset is the belief that our intelligence is predetermined and cannot be developed.

The mindset that we adopt leads to very different behaviours, attitudes and achievement. At Buckland Primary School, we firmly believe that developing a growth mindset can help to remove such 'invisible' barriers to learning, thus enabling our children to achieve their very **BEST**

Forest Schools Programme

Forest Schools is a fantastic addition to our curriculum, which originated in Scandinavia. We have developed a new purpose built area within the school for our Forest school lessons where children learn a variety of new skills including bush craft; whittling, lighting fires, outdoor cooking, shelter building and tracking. The children will also develop personal skills; communication, resilience, team building, problem solving as well as building confidence and self-esteem.

Enrichment

Over their time at our school, children have the opportunity to attend a wide range of clubs. These usually include Gardening, Gym, Art, Drama, Dance, Cooking, Maths, Science, French, Choir, Hockey, Netball and Football, but can vary from year to year. Many clubs are run voluntarily by our staff who give up their own time to provide an activity for the children and are, therefore, free of charge. Some clubs are run by outside coaches for which there is usually a charge.

Parental Involvement

Home-school partnership

We believe a strong partnership between parents and the school is vital for the progress and happiness of the children. We work hard to maintain good communication channels and parents, carers and other family members are welcome in school. We send regular bulletins home via Marvellous Me along with our termly newsletter via Parentmail letting parents know what is happening in school, what future events are planned and how successful and enjoyable the activities have been.

Information about the curriculum is regularly sent to parents as well as invitations to meetings on subjects such as reading, phonics workshop, e-safety and the SATs. You will have several opportunities during the year to meet your child's teacher. At the end of each academic year, you will receive your child's Record of Achievement, which details their progress over the year and what their targets are for future progress.

You will also be warmly welcomed into school for events such as assemblies and productions, open days and sports days. We are delighted to receive parental assistance in school and on trips and outings. We always welcome comments and suggestions from parents and carers. From time to time, we will also seek your opinions more formally through questionnaires and parent consultation groups and meetings.

We have four parent representatives on the governing body of the school and you would be warmly welcomed to stand for election when a vacancy arises.

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