Surrey Healthy Schools Note of Visit

School: Buckland Primary	
Headteacher: Rebecca Hutton	
Healthy Schools Leader: Rebecca Hutton	
Surrey Healthy Schools Member/s: Sarah Lyles, Anne Henderson	
Date: 25.3.25	Time: 2pm

Areas of Strength:

- **Wellbeing**
  In support of their Surrey Healthy Schools developments the school have achieved the Wellbeing Award and this work feeds into wider curriculum and pastoral work. They have recently taken part in the Surrey Virtual School SAATIS training and are currently finishing their Nurture UK training through SAFE. As a result of these initiatives the school are working closely with Surrey Virtual School and developing attachment aware practice.

- **School improvement.**
  The School improvement team look at the wider curriculum and other key areas. A Surrey Healthy Schools approach and the online evaluation tool are at the heart of this. Everyone on this team is aware of the audit tool and what needs to be next steps. Distributive leadership and delegation has empowered staff and given them confidence to work alongside colleagues they might not ordinarily spend time with.

- **Developing a Team Approach**
  Buckland prioritise a team approach where everyone plays a significant part in school development and improvement. Working in Teams has enabled important conversations to improve practice. The Head Teacher described how working with staff, governors and parents/carers has empowered Buckland to have a greater understanding of how best they can support the needs of children at their school.

- **PSHE**
  The whole staff training in PSHE is valuable for all. The PSHE Lead has arranged people to come and talk to staff and the PSHE curriculum is supported by the Mental Health Support Team and Wise. They have looked at areas such as financial management and working positively alongside the police.

- **Parent and Pupil voice.**
  The school's transition programme is enhanced by the inclusion of pupil and parent voice. In addition PSHE education involves regular consultation with

parents to ensure that they understand what is being taught and to help them share their views. This collaborative way of working has developed parental/carer confidence and enabled some helpful discussions.

Areas the school has identified as developments:

- Development of a Relational Behaviour Policy
- Development of the Mental Health and Suicide Prevention policy.
- Pupil insight in PE to plan next steps.
- Travel to school audit to develop sustainable means of travelling to school.

Staff/Pupil/Parent Quotes:

"Surrey Healthy Schools reflects what we do every day".

"It's about knowing what we do well and what we can do further to improve".

"It's an opportunity for us to reflect on all we do".

"It links into and feeds into everything we do. It doesn't add work to what you do, it links to what you do".

"Surrey Healthy Schools has empowered us to better understand how best to support our pupils."

Additional Comments:

The Surrey Healthy Schools Team would like to thank you for your time and insight as this virtual Insight Conversation has been an opportunity for us to hear about how the whole system approach we are developing across Surrey County Council and its partners is assisting your approach to wellbeing, health, inclusion and achievement.

Surrey Healthy Schools Team Member: Anne Henderson

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