



Buckland Primary School PE and Sports Premium Strategy 2020 – 2022



About the PE and sport premium <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

- All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation and is central to meeting the government's ambitions for a world-class education system.
- Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.
- The School Sport and Activity Action Plan set out government's commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day (in line with the Chief Medical Officers guidelines which recommend an average of at least 60 minutes per day across the week).
- The PE and sport premium can help primary schools to achieve this aim, providing primary schools with £320m of government funding to make **additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets**. It is allocated directly to schools so they have the flexibility to use it in the way that works best for their pupils. The PE and sport premium survey highlighted the significant impact which PE and Sport has had in many primary schools across England. PE and sports premium funding should be used to:
 - *Develop or add to the PE, school sports and physical activities that our school already offers*
 - *Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years*

Carried forward unspent PE and sport premium grant funding from the 2019 to 2020 academic year

- As a result of the coronavirus (COVID-19) outbreak, the Department for Education took steps to relax the ring-fencing arrangements for the PE and sport premium in the 2019 to 2020 academic year to allow any unspent grant to be carried forward into the 2020 to 2021 academic year.
- Any under-spends carried forward will need to be spent in full by 31 March 2021 and schools should factor this into spending plans for their 2020 to 2021 PE and sport premium allocation. The 2020 to 2021 conditions of grant documents reflect this.

It is important that a school's grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Visit www.gov.uk for the revised guidance including the 5 key indicators across which schools should demonstrate an improvement.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by 31st July 2021.



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Considering the 5 key indicators from DfE, what development needs are a priority for Buckland and why?

Refer to any adjustments that were made due to COVID-19 and how these will influence future improvement

Key Achievements to date until July 2020	Areas for further improvement and baseline evidence of need:
<p>Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sports.</p> <ul style="list-style-type: none">• Implementation of Get Set 4 PE online scheme of work and planning tool to support staff's CPD, planning and implementation of our PE curriculum and to support a work life balance. https://www.getset4pe.co.uk/ <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <ul style="list-style-type: none">• Implementation of Outdoor Learning scheme to support staff's ongoing CPD in outdoor learning across the curriculum<ul style="list-style-type: none">○ PE and Orienteering○ Outdoor Forest Schools○ Maths○ Science○ Literacy○ Geography○ RE○ Arts – dance, music and drama	<ul style="list-style-type: none">• Reintroduce extra-curricular sports clubs – COVID permitting. Utilising staff skill set, pupil interest and external coaching schemes• Reimplement inter school sporting competitions – working alongside Spelthorne school (Buckland Lead PE Hub network)• Restart intra school competitions - linked to house competitions, pupil interests and raising profile of a broad range of sporting activities• Increase outdoor learning opportunities in class bubbles – across a wide range of curriculum subjects linked to PE, Sports and emotional wellbeing• Use house captains more efficiently to deliver PE and sporting activities during and after school. Introducing a wider range of sporting activities.• Engagement of all pupils in regular physical activity. Key indicator 1: at least 60 minutes of physical activity a day, of which 30 minutes should be in school. <i>Trek to Tokyo Challenge</i>



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Did you carry forward an underspend from 2019/20 academic year into the current academic year? **Yes / No** If any funding from the academic year 2019/20 has been carried over you **MUST** complete the following section. Any carried over must be spent by 31st March 2021.

Academic Year: September 2020 to March 2021	Total Fund carried over: £8,000	Date updated: April 2021		
What key indicator(s) are you going to focus on? <ul style="list-style-type: none"> • Engagement of all pupils in regular physical activity • Profile of PE and sport is raised across the school as a tool for whole-school improvement • Increased confidence, knowledge and skills of all staff in teaching PE and sport • Broader experience of a range of sports and activities offered to all pupils • Increased participation in competitive sport 				Total carry over funding: All money spent to March 2021
Intent	Implementation		Impact	
<i>How do we want to impact pupil outcomes for PE and sports?</i>	<i>Are actions linked to our intent?</i>	<i>Carry over funding allocated:</i>	<i>Evidence of impact: How can the impact be measured? What has changed?</i>	<i>Sustainability and suggested next steps. How does it link to key indicators which will be focused on this academic year?</i>
Broad and balanced curriculum: delivering active lessons COVID safe whilst widening experience in a range of sports	Get Set for PE subscription - support planning, delivery and assessment in COVID compliant environment e.g. Yoga, Outdoor activities	Subscription for the year: £500	Website accessed: series of lessons planned and delivered. Assessment tool used to measure progress made by pupils Monitored by PE leads	Linked to key indicator 1 and 3 Continue subscription and assessment tool (termly) CPD for staff: delivering broad range of activities
Pupils active for at least 30 minutes every day with at least 2 PE and sports lessons taught per week	Purchasing of additional equipment: bubbles for breaks, lunch and PE lessons	Cost of additional equipment: £300	All pupils active and enjoy taking part in lessons Pupil survey: strengths and next steps	Maintenance and purchase of new equipment. Continue engagement: enrichment and after school clubs delivered
Offer pupils broad range of sporting experiences ensuring regular engagement whilst being active on a daily basis	Enrichment and after school clubs delivered for all pupils by staff and external agencies (COVID Catch up funds)	£3,000	Level of engagement (open to all pupils) Feedback from pupils and staff Pupils engaged and physically active on a regular basis	Development of intra and inter school competitions whilst being COVID compliant Offering broad range of sporting activities
Considering Lockdown and social isolation promote outdoor learning across curriculum. Pupils are physically active with focus on social and emotional wellbeing	Engagement of pupils in outdoor activities: physically active and supporting emotional wellbeing PE, sports, social skills and Forest School provision	Development Forest School area: £3,500	Pupil survey: enjoy PE and fully participate, say supports wellbeing Feedback feeds into future provision Surveys demonstrate pupils active on regular basis	Widen FS provision: EYFS/Y1/Y3/Y5 Key indicator: 1/23 Continued engagement in broad range of activities: CPD supports staff skill set and provision



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Promote engagement of all pupils in regular physical activity through broad range of activities	Purchase 2 class sets of smart watch to track pupil's physical activity Links made to science, maths, outdoor learning CPD for staff: using watches	Cost of 2 class sets of smart watches: £700	Pupils use watches to monitor physical activity, track progress and set targets. Monitoring evidences broad range of activities being offered	House Captains and Sports Leaders support and promote use: clubs and PE sessions Continue to raise profile of advantages of being physically active: including mental wellbeing
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Meeting national curriculum requirements for swimming and water safety

What percentage of your current Y6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? NB: Current Y65 pupils may swim in another academic year, report on their attainment when leaving school in July 2021.	52%
What percentage of your current Y6 cohort use a range of strokes effectively e.g. front crawl, backstroke, and breaststroke?	45%
What percentage of your current Y6 cohort perform safe self-rescue in different water-based situations?	27%
Schools can choose to use the Primary PE and sports premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No due to pandemic, restrictions and protective measures in place



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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:		
			8%		
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:	
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i></p>	<p><i>Sustainability and suggested next steps:</i></p>	
<p>Sustained high quality PE lessons with support from PE leads, Get set 4 PE scheme and external agencies e.g. SOLD</p> <p>Increased engagement and confidence from staff to support whole school involvement in PE and sport</p> <p>Increasing amount of Forest School leaders in order embed programme across all phases EYFS, KS1, KS2</p> <p>Implement outdoor learning curriculum across range of subjects to support/enhance academic outcomes and emotional wellbeing</p>	<p>Subject leader to monitor progress and impact through monitoring schedule e.g. observations, drop-ins, planning scrutiny, INSETs</p> <p>Subject leader to conduct reviews and develop future development plans and lead CPD with staff</p> <p>Staff to undertake CPD in Outdoor Adventure Activities and Forest School including support staff</p> <p>Sign up to outdoor learning scheme and share with staff, include INSETs and build in existing partnerships e.g. science, geography, maths,</p>	<p>£1,500</p> <p>£100</p> <p>Total: £1,600</p>	<p>Subject leader Monitoring schedule completed and reviewed. Pupils engaged and enjoy PE and sport. Active and able to demonstrate key skills and knowledge.</p> <p>Get set 4 PE assessment completed every term. Analysis of outcomes e.g. % on track to meet EYEXP and gaps in provision, skills and knowledge</p> <p>PE report and strategy shared with governors and on website</p> <p>PE action plan linked to School Improvement team monitoring</p> <p>Evidence from Healthy living week and Sports end of year report.</p>	<p>Staff to undertake CPD - attending courses and working alongside coaches to develop own skill and knowledge.</p> <p>Subject coordinator to monitor and observe teaching, co-teaching to support staff and increase confidence</p>	



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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation:
				13%
Intent	Implementation	Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
<p>Get set 4 PE to increase the range of topics taught across all phases</p> <p>Enrichment clubs to include several sporting opportunities beyond current experiences</p> <p>Covid friendly sports day</p> <p>Year group activity sessions offer wide range of outdoor activities e.g. SOLD, water sports, PGL</p>	<p>PE leads to guide staff on topics to be taught to ensure coverage across year groups and phases</p> <p>PE leads to liaise with staff on chosen clubs to support and resource</p> <p>PE leads to organise a sports day in line with Covid restrictions</p> <p>PE leads to support staff in delivering activity sessions alongside external agencies</p>	<p>£1,000</p> <p>£1,500</p> <p>Total: £2,500</p>	<p>Get Set 4 PE evidences wide range of PE and sport activities.</p> <p>Pupils fully engaged and enjoy all lessons.</p> <p>Progress is made across all areas relating to skills and knowledge</p>	<p>Continue funding for Get set 4 PE</p> <p>PE leads to liaise with Head to return of sports clubs after Covid</p>

