



## Buckland Primary School PE and Sports Premium Strategy 2022 – 2023



About the PE and sport premium <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

- All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation and is central to meeting the government's ambitions for a world-class education system.
- Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.
- The School Sport and Activity Action Plan set out government's commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day (in line with the Chief Medical Officers guidelines which recommend an average of at least 60 minutes per day across the week).
- The PE and Sports premium can help primary schools to achieve this aim, providing primary schools with £320m of government funding to make **additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets**. It is allocated directly to schools so they have the flexibility to use it in the way that works best for their pupils. The PE and Sport Premium survey highlighted the significant impact which PE and Sport has had in many primary schools across England. PE and sports premium funding should be used to:
  - *Develop or add to the PE, school sports and physical activities that our school already offers*
  - *Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years*

It is important that a school's grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Visit [www.gov.uk](http://www.gov.uk) for the revised guidance including the 5 key indicators across which schools should demonstrate an improvement.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by 31<sup>st</sup> July 2022.



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### Considering the 5 key indicators from DfE, what development needs are a priority for Buckland and why?

Refer to any adjustments that were made due to COVID-19 and how these will influence future improvement

Key Achievements to date until July 2022	Areas for further improvement and baseline evidence of need:
<p><b>Key Indicator 1:</b> All pupils engage in at least 60mins activity daily with 2 PE sessions delivered each week (Y1 to Y6). Promoted through access to sports equipment and lunchtime clubs led by staff/Sports Focus.</p> <p><b>Key indicator 2:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement. Provision, CPD and delivery of additional clubs/events.</p> <p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and Sports.</p> <p>Continued Implementation of Get Set 4 PE online scheme of work and planning tool to support staff's CPD, planning and implementation of our PE curriculum and to support a work life balance. <a href="https://www.getset4pe.co.uk/">https://www.getset4pe.co.uk/</a></p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils Implementation of Outdoor Learning scheme to support staff's ongoing CPD in outdoor learning across the curriculum</p> <ul style="list-style-type: none"> <li>○ PE and Orienteering</li> <li>○ Outdoor Forest Schools</li> <li>○ Maths</li> <li>○ Science</li> <li>○ Literacy</li> <li>○ Geography</li> <li>○ RE</li> <li>○ Arts – dance, music and drama</li> </ul> <p><b>Key Indicator 4:</b> Reintroduce extra-curricular sports clubs. Utilising staff skill set, pupil interest and external coaching schemes</p> <p><b>Key Indicator 5:</b> Reimplement inter school sporting competitions – working alongside Spelthorne school (Buckland Lead PE Hub network). Football, tag Rugby, Bench ball, Rounders, Cricket, Netball.</p>	<ul style="list-style-type: none"> <li>● Increase intra school competitions - linked to house competitions, pupil interests and raising profile of a broad range of sporting activities through use of pupil led sports leaders / JAC initiative</li>   <li>● Increase outdoor learning opportunities – across a wide range of curriculum subjects linked to PE, Sports and emotional wellbeing. Training of additional Forest School Leaders – Level 1/2/3 Qualification. Implementation of Forest Schools in EYFS September 2022.</li>   <li>● Use house captains / Sports leaders / JAC more efficiently to deliver PE and sporting activities during and after school. Introducing a wider range of sporting activities.</li>   <li>● Engagement of pupils, especially SEND, in regular physical activity and participation in school sports teams. <b>Key indicator 1:</b> at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</li>   <li>● Links with local sporting clubs to enhance and widen sporting opportunities for pupils e.g. kayaking – water sports,</li> </ul>



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### Swimming and Water Safety:

Year 4 cohort weekly swimming lessons during Spring term – no use of premium.

Attend local swimming pool with sessions delivered by external trained swimming coaches.

Meeting national curriculum requirements for swimming and water safety	2021	2022 – 45/53 responses
What percentage of your current Y6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? NB: Current Y65 pupils may swim in another academic year, report on their attainment when leaving school in July 2021.	52%	43%
What percentage of your current Y6 cohort use a range of strokes effectively e.g. front crawl, backstroke, and breaststroke?	45%	47%
What percentage of your current Y6 cohort perform safe self-rescue in different water-based situations?	27%	28%
Schools can choose to use the Primary PE and sports premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No due to pandemic, restrictions and protective measures in place	No





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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation	Funding allocated:	Impact	25%
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
<p>Pupils, staff and families have positive attitudes towards PE and Sport.</p> <p>High Profile of PE and Sport within our community through newsletters and social media, House Captains and sporting ambassadors</p> <p>PE is taught widely and consistently across the whole school. Staff feel confident teaching PE and feel supported.</p> <p>Key focus incorporated into School Improvement team 2 action plan</p> <p>Forest School implemented across the school: EYFS, Y1, Y3, Y5 (staff training Level1/2/3 qualification)</p>	<p>School to attend as many sporting competitions as possible, local and national</p> <p>Get Set 4 PE supports effective planning and delivering of broad PE and sports curriculum</p> <p>Identified CPD supports teaching and learning for staff including Forest Schools qualifications</p> <p>All sporting competitions to be celebrated throughout the school and with wider community.</p> <p>To deliver sporting competitions at both inter and intra school level.</p> <p>A, B and C team standards to be entered into as many competitions as possible enabling all pupils to participate.</p> <p>Ongoing development of sports pages on the school website.</p> <p>House captains and sport leaders to support with assemblies, sporting events and promotion of healthy active lifestyles</p>	<p style="text-align: center;">£500</p> <p style="text-align: center;">£6,300</p> <p style="text-align: center;">£200</p> <p style="text-align: center;">Total: £7,000</p>	<p>Stakeholder surveys indicate positive attitude towards PE and sports. Identifies strengths and next steps.</p> <p>Effective teaching of PE monitored promote engagement of ALL pupils</p> <p>Photographs and reports from competitive sports including pupil reports</p> <p>Sports personality of the year celebration (diverse and inclusive)</p> <p>Club/enrichment registers identify key group participation, DP, SEND and other vulnerable groups</p> <p>School Website promotes PE and sporting activities</p> <p>Newsletter celebrates all achievements including those achieved out of school.</p>	<p>Sports crew to be embedded throughout upper KS2</p> <p>Sports notice board to be maintained</p> <p>Children to write match reports to be uploaded on school website.</p> <p>Continue to offer a sports personality of the year assembly.</p>



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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
Intent	Implementation	Impact	8%	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
<p>Sustained high quality PE lessons with support from PE leads, Get set 4 PE scheme and external agencies e.g. SOLD</p> <p>Increased engagement and confidence from staff to support whole school involvement in PE and sport</p> <p>Increasing amount of Forest School leaders in order embed programme across all phases EYFS, KS1, KS2</p> <p>Implement outdoor learning curriculum across range of subjects to support/enhance academic outcomes and emotional wellbeing</p>	<p>Subject leader to monitor progress and impact through monitoring schedule e.g. observations, drop-ins, planning scrutiny, INSETs</p> <p>Subject leader to conduct reviews and develop future development plans and lead CPD with staff</p> <p>Staff to undertake CPD in Outdoor Adventure Activities and Forest School including support staff</p> <p>Sign up to outdoor learning scheme and share with staff, include INSETs and build in existing partnerships e.g. science, geography, maths,</p>	<p>£1,500</p> <p>£100</p> <p>Total: £1,600</p>	<p>Subject leader Monitoring schedule completed and reviewed. Pupils engaged and enjoy PE and sport. Active and able to demonstrate key skills and knowledge.</p> <p>Get set 4 PE assessment completed every term. Analysis of outcomes e.g. % on track to meet EYEXP and gaps in provision, skills and knowledge</p> <p>PE report and strategy shared with governors and on website</p> <p>PE action plan linked to School Improvement team monitoring</p> <p>Evidence from Healthy living week and Sports end of year report.</p>	<p>Staff to undertake CPD - attending courses and working alongside coaches to develop own skill and knowledge.</p> <p>Subject coordinator to monitor and observe teaching, co-teaching to support staff and increase confidence</p>



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<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</b>				Percentage of total allocation:
Intent	Implementation		Impact	13%
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>
<p>Get set 4 PE to increase the range of topics taught across all phases</p> <p>Enrichment clubs to include several sporting opportunities beyond current experiences</p> <p>Sports Day and Round Robin activities</p> <p>Active Mile</p> <p>Year group activity sessions offer wide range of outdoor activities e.g. SOLD, water sports, PGL</p> <p>Build relations with local sporting clubs to widen profile and appeal of different sports (SEND pupils)</p>	<p>PE leads to guide staff on topics to be taught to ensure coverage across year groups and phases</p> <p>PE leads to liaise with staff on chosen clubs to support and resource</p> <p>PE leads to organise a sports day in line with Covid restrictions</p> <p>PE leads to support staff in delivering activity sessions alongside external agencies</p> <p>PE Lead liaison with local clubs Offer sports e.g. kayaking taster session, rowing, Training of staff to offer sessions</p>	<p>£1,000</p> <p>£1,500</p> <p>Total: £2,500</p>	<p>Get Set 4 PE evidences wide range of PE and sport activities.</p> <p>Pupils fully engaged and enjoy all lessons.</p> <p>Progress is made across all areas relating to skills and knowledge</p>	<p><i>Sustainability and suggested next steps:</i></p> <p>Continue funding for Get set 4 PE</p> <p>PE leads to liaise with Head to return of sports clubs after Covid</p>



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Key indicator 5: Increased participation in competitive sport (Inclusion)				Percentage of total allocation:
				29%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>
<p>Due to covid restrictions we are unable to do run inter school competitions. Full implementation plan 2021 – 2022 alongside local schools (PE Hub)</p> <p>Implement summer intra-school competitions considering pupil and staff interest and skills</p> <p>Promote virtual Surrey Youth Games programme supported by Surrey Active and partners</p> <p>Increased opportunities for SEND/Disadvantaged Pupils participate in sports including school teams and competitions</p>	<p>Class bubbles to conduct sporting challenges and record the results.</p> <p>School / Class challenge: Trek to Tokyo (Surrey initiative) £3,330</p> <p>Whole School COVID safe Sports Day and Round Robin activity session supported by Sports Focus</p> <p>PE leads to collate results and celebrate successes. Identify strengths and next steps for 2021/22</p> <p>Utilise House Captains and develop Sports Leaders to support, promote and deliver above activities</p> <p>SEND pupils identified. SEND pupils champions - including sports leader training to raise profile</p> <p>SEND intra and inter competitions</p>		<p>Total: £3,330</p>	<p>All pupils participate in trek to Tokyo, logging miles as a class. Achievements celebrated (assemblies)</p> <p>Pupils enjoy challenges and devise own which promote participation and engagement</p> <p>Pupils participate in Sports Day activities - surveys identify strengths and next steps</p> <p>Summer 2 intra school enrichment clubs building up to competitions</p> <p>PE leads to monitor bubbles participation levels – support and challenge to motivate pupils</p>
				<p><i>Sustainability and suggested next steps:</i></p> <p>Be able to offer competitive sports both at inter and intra level.</p>

Signed off by			
Head Teacher:	Mrs Rebecca E Hutton	Subject Lead	Mr Barry Cook
Date:	June 2022	Date	June 2022
Governor	Full Governing Body	Date	July 12 <sup>th</sup> 2022